Stepping Down

I regret to inform you that our wonderful Mrs Naidoo has resigned from her position as Deputy Principal (DP) effective from the end of this Term. From a fantastic class teacher and a team leader, Mrs Naidoo was appointed as DP in recognition of her leadership skills and the depth of knowledge she possessed in the New Zealand Curriculum. However, the news is not all bad because Mrs Naidoo will still be working at Mayfield in the role of Literacy Leader across the school. This is one her areas of expertise and Mayfield teachers and students will benefit from her vast knowledge and skills in literacy.

There will be a farewell event for Mrs Naidoo before the end of the Term. We will keep you informed so that you can take the opportunity to participate in the event.

CURRICULUM

Our school's Curriculum Leaders have collaborated with their teams to plan the students' learning paths. Here are some excerpts from their reports for Term 1, 2024.

Literacy (Mrs D. Naidoo)

School Goals and Targets:

All current students who are identified as 'Working Towards' at the end of 2023 will make reasonable progress towards their individual targets and a reasonable number within the target of 65% 'achieved' / 'advanced' by the end of 2024.

All current students who are identified as 'Achieved' at the end of 2023 will have made a year's progress or more in Reading and Writing by the end of 2024.

StepsWeb

This year we have included Year 3 students in the StepsWeb. There are 16 levels in StepsWeb and some Year 6 students (who started in 2023) are currently working at this level. Year 3 students can access this programme on iPads and Year 4 - Year 6 are using Chromebooks.

Writing PLD

This Professional Learning Development started in 2023 with teacher observations. This term, the facilitator, Jacqui Sharp has modelled Writing to most classes (Room 1 and Room 3 were excluded – Y0/1). In teams, teachers discuss the best practice used. This is a start to building a cohesive writing statement for Mayfield school that all teachers can follow.

Mathematics (Mrs S. Lal)

Introduction: Prime Maths has been a cornerstone of our school's mathematics curriculum for the past five years, empowering our teachers with valuable resources. This academic year marks a significant shift in our approach to Prime Maths, as we transition from the dual-book system of Prime A and Prime B to a streamlined structure with a single book for each Prime level.

To ensure a smooth transition, our teachers have received training from a facilitator from Scholastic. Ongoing support is also available for teachers new to the Prime program, provided by the Numeracy Leader.

Maths Events:

We have an exciting lineup of Maths events factored in for 2024. Maths Open Day, World Maths Day (Mathletics), Maths Week 2024, Maths Road Show, Mathex etc.

Sports (Mr R. Singh)

The overview of the sports curriculum during this academic year consists of Cricket and Rippa Rugby in Term 1, Rugby league and Netball during Term 2, Football and Rugby during Term 3 and B-ball and Athletics during Term 4. Mayfield Primary School will be hosting Athletics this year alongside other schools from the Otara Sports Custer (OSC).

Participation is crucial as this promotes and boosts students' selfesteem and confidence. Mastering new skills, achieving personal goals, and receiving recognition for their efforts contribute to a positive selfimage and a sense of accomplishment. Participation itself can instil a sense of pride and self-worth in students.

(Sports Report continued)

This year we had a significant number of parent helpers who volunteered to support our students. This is vital for our students as parent helpers can serve as positive role models for students, offering encouragement, motivation, and support during training sessions. Their presence can help boost students' confidence and enthusiasm for sports participation.

The Arts (Whaea Osh)

Themes and activities included Ko wai au - Who am I?

Self portraits These self portraits are a great way to start the year as they tell someone so much about who you are as an individual. It is pleasing to see the amount of different techniques teachers have planned for and implemented into their classes. A display of portraits has been created in the wharenui for all to enjoy.

Wall Story (Literacy big book, shared book or special book)

This is a great way of integrating literacy with art. Integration allows tauira to understand that reading isn't just reading or writing isn't just writing, but you can use reading and writing to create stunning art pieces.

Thank you

The support from parents/whanau has been excellent. Thank you. Let us continue to strengthen this.





21 March 2024

Pearl Baker Dr, Otara Phone (09) 274 9374



Kia ora, Kia orana ,Talofa lava, Malo e lelei, Fakalofa lahi Atu, Bula Vinaka, Namaste, Ni Hao, As salaam alaikum, Greetings to all.

The parents and whanau of Mayfield School students deserve recognition for their active participation in the Goal Setting evenings, which were a great success. We would like to express our gratitude to all those who made time for the meetings. We understand that this will mean a lot to the children, and we genuinely appreciate the interest and support shown by parents and whanau in their children's learning and academic progress at school.



At Mayfield School, we prioritise the well-being, progress, and academic success of our students. Parents and whanau members are welcome to schedule a meeting for any discussions about student wellbeing.